



# Equality Commitments

## **Equality Commitments 2025–2026**

### **Advance equality of opportunity – Disability**

We are committed to supporting all staff with disabilities, ensuring that reasonable adjustments are in place and that any disadvantages they may experience are addressed.

### **All protected characteristics**

We aim to provide a range of visual materials which challenge stereotypes and promote positive attitudes to difference around the school. We will look to create an improved range of visual materials to celebrate equality, diversity and tolerance.

### **Eliminate unlawful discrimination, harassment, and victimisation – Sexual Orientation, Race, Gender Identity, Disability, Religion or Belief**

We are committed to preventing and addressing all forms of hate incidents and prejudice-based bullying, ensuring that our school community feels safe and supported.

### **Advance equality of opportunity – Sex**

We are committed to promoting equal opportunities for all students by challenging gender stereotypes and identities and raising awareness of diverse career pathways.

### **Advance equality of opportunity – Other (FSM, Pupil Premium, PP+ / CLA)**

We are committed to improving attainment for students eligible for Free School Meals, Pupil Premium, and Pupil Premium Plus, ensuring equitable access to education and learning opportunities.

### **British values**

We are committed to promoting British Values: democracy, the rule of law, individual liberty, mutual respect, and tolerance of those of different faiths and beliefs, throughout the curriculum and wider school life.

### **Inclusivity**

Chauncy is an inclusive community school that celebrates diversity - including welcoming students and staff of all faiths (or none). It is compulsory for all state-funded schools in England to teach RE. RE, however, is not part of the national curriculum and parents have a legal right to withdraw children from all or part of the lessons. Pupils can choose to withdraw themselves once they are 18.