History

The table below summarises the content of topics with an indication of the examination associated with each:

democracy in twe The options in Route G are and dictatorship and their and Italy, a similar pattern unstable democracies repl	lism, dictatorship and entieth-century Europe Inked by the themes of nationalism links with democracy. In Germany of political change occurred that saw aced by nationalist dictatorships, the wider history of Europe, before rms of government.	Examinations and weighting
Paper 1- Germany and West Germany, 1918– 89 Breadth Study with Interpretations	Students study the key political changes experienced in a unified Germany and then in West Germany after the Second World War, and the impact of these changes on German economic, social and cultural developments. Students also study interpretations based around the theme: how far Hitler's foreign policy was responsible for the Second World War.	2 hour 15 minute written exam 30%
Paper 2- The rise and fall of fascism in Italy, c1911–46 Depth Study	Students study the turbulent years in Italy that saw the collapse of the liberal state, the creation of a fascist dictatorship and a return to democracy in the aftermath of the Second World War.	1 hour 30 minute written exam 20%
Paper 3- The British experience of warfare, c1790– 1918 Themes in breadth with aspects in depth	Students explore the British experience of war in different aspects of major overseas conflicts and the changing relationship between the state and the people as the government attempted to create an effective fighting machine and prepare the people for war.	2 hour 15 minute written exam 30%

Historical enquiry-	Students are required to form a critical view based on relevant	3,000-4,000 words
The Holocaust	reading on a chosen question, problem or issue. They are also required to analyse, explain and evaluate the interpretations of three historians.	20% Teacher marked then externally
		moderated

Frequently asked questions

What GCSE grade do I need for History A level?

You must have at least a grade 5 in GCSE History.

What skills do I need to do well?

-Research and information handling
-Ability to use a wide variety of historical evidence in order to reach conclusions on historical issues
-The confidence to participate in wide ranging discussions

Independent Research

You must be willing to read! The History Department has a wide selection of readable and accessible books for each module. In Year 13 you will need to read widely (books, articles and the internet) in order to produce your piece of independently researched coursework.

What benefits will studying History bring in the future?

History complements many subjects and studying it provides a range of transferable skills to enable you to respond to the demands of university study and the world of work.

Employers of history graduates typically include: accountancy firms, banks, higher education institutions, law firms, management consultants, publishing companies, retailers, schools, police, television and radio broadcasters.

History is recognised as a highly academic subject. History is a traditional A-level subject which top universities favour.

Jack Grinter, Head of History