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|  | **PLC** |
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**Year 8 Revision**

**Year 8 revision**

PLC

*Use this PLC to help focus your revision. RAG your understanding.*

***Red*** *– I don’t know this topic*

***Amber*** *– I have some understanding but I am still a little unsure*

***Green*** *– I am confident about this topic*

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| **British Empire & Slave Trade** | | | |
| **Topic** | **Red** | **Amber** | **Green** |
| I can define the terms Empire and Colony |  |  |  |
| I can give examples of countries that were in the British Empire |  |  |  |
| I can describe the benefits of the British Empire |  |  |  |
| I can describe the drawbacks of the British Empire |  |  |  |
| I can define the term slavery |  |  |  |
| I can describe triangular trade and how it worked |  |  |  |
| I can describe conditions on the Middle Passage |  |  |  |
| I can describe a slave auction |  |  |  |
| I can describe what life was like on the plantations |  |  |  |
| I can give examples of punishments used on the slaves |  |  |  |

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| **The Suffragettes and First World War** | | | |
| **Topic** | **Red** | **Amber** | **Green** |
| I can explain why women wanted the vote |  |  |  |
| I can explain the difference between the Suffragettes and Suffragists |  |  |  |
| I can give examples of the methods used by the Suffragettes to get the vote |  |  |  |
| I can explain why the First World War broke out |  |  |  |
| I can explain why men joined up in 1914 |  |  |  |
| I can label the key features of a First World War Trench |  |  |  |
| I can describe weapons used in the First World War |  |  |  |
| I know what it meant by ‘Going over the top’ |  |  |  |
| **Skills** | | | |
| I can explain why something happens |  |  |  |
| I can analyse a source to explain the utility of it |  |  |  |
| I can use PEE structure |  |  |  |
| I can identify differences in interpretations of events |  |  |  |