



**Chauncy School**

# **RE Policy**

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November 2012  
Next Review November 2014**

# The Chauncy School Religious Education Policy

## Overview:

Religious Education at Chauncy follows the Hertfordshire Agreed Syllabus of Religious Education and in doing so reflects the aims and objectives set out within the syllabus.

- All students in Years 7 and 8 follow the KS3 Agreed Programme of Study
- All students in Year 9 follow an RE and Citizenship course linked to the AQA Religion and Citizenship course.
- All students who choose RE as an option in Year 10 will follow the AQA full Course GCSE in Religious Studies : Religion and Morality / Religious Philosophy and Ultimate Questions
- In addition, all KS4 students are offered the opportunity to study either full course or short course as an extra GCSE enrichment opportunity
- All students in KS5 are offered the opportunity, as an enrichment option, to study AS / A2 Religious Studies: Philosophy and Ethics
- There are opportunities for all KS5 students to participate in other enrichment opportunities, such as trips and conferences, throughout the year

Religious Education encourages all students to reflect on their own beliefs and values and to acknowledge and respect that others hold beliefs different from their own.

## AIMS:

- To acquire and develop knowledge and understanding of Christianity, Buddhism, Islam, Sikhism, Judaism and Hinduism
- To recognise the right of people to hold different beliefs
- To enable students to develop a respect for and sensitivity towards others and to overcome prejudice
- To encourage students to develop their own sense of identity and belonging as a member of a diverse society
- To allow students the opportunities to develop as successful learners who make progress and achieve

### **Attainment targets:**

**Key stage 3:** There are two attainment targets for religious education: *learning from religion* and *learning about religion*. They set out the knowledge, skills and understanding that pupils will demonstrate. There are eight levels of attainment as detailed in the Hertfordshire Agreed Syllabus.

**Key stage 4 and Key Stage 5:** Attainment relates to GCSE and A level grades respectively.

### **Content and approach:**

**Key Stage 3:** All 6 principal religions represented in Great Britain are taught at KS3

**Key Stage 4:** Christianity and Islam are taught at KS4.

Students are taught thematically at both key stages with units at KS3 including the Environment, Community and Pilgrimage and KS4 units include Religious Attitudes to the Rich and poor in British Society and the Existence of God.

**Key Stage 5:** The content of the KS5 syllabus focuses on various theories of moral decision making and philosophical thinking on the nature and existence of God. In terms of principle religions, Christianity is the main focus although the six principal religions are referred to over the course of the two years.

### **Assessment:**

**Key Stage 3:** Students in years 7, 8 and 9 undertake an assessment at the end of each unit. End of year exams in Yr7 and Yr8.

**Key Stage 4:** GCSE exam in the summer of the appropriate year

**Key Stage 5:** AS/A Level exam in the summer of the appropriate year

Student progress is reported on regularly to parents as part of the school review cycle.

### **Inclusion:**

Chauncy is dedicated to valuing the opinions, beliefs and practices of all. In line with the National Curriculum, RE teachers will ensure that all pupils have the chance to succeed.

### **The right of withdrawal**

This policy is made available to all parents on the school website together with details about the parents' right to withdraw their child from Religious Education provided they give written notice to the school. Parents do not have to give reasons for withdrawal, but we respectfully invite them to do so as it can sometimes resolve misunderstandings. Once a parent's request to withdraw has been made, that request must be complied with until revoked by the parent.

Teachers can exercise their right to withdraw from teaching the subject. However, we hope that all parents and teachers would feel comfortable with the Religious Education being taught at Chauncy.