



The Chauncy School

Homework Policy

**Compiled by Katharine Lovell
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The Chauncy School Homework Policy

Status – Recommended

1. Purpose

Homework has long been an integrated part of teaching and learning strategies in schools. It is seen by parents, teachers and pupils alike as being of use and value to the educational process. This applies particularly when the homework set is planned as part of the lesson, when support and guidance are available from home and school and when feedback on the work is prompt and meaningful. It is less successful when the homework is a bolt-on to the lesson and does not necessarily extend or consolidate the learning that has taken place in the classroom, where it is poorly supported at home and when follow-up is given a low priority.

Homework Policy Statement

At Chauncy School we set homework according to the homework timetable so as to:

- Create a sense of independence and personal responsibility amongst pupils
- Extend students' learning in all subject areas
- Give students the chance to consolidate understanding and practise work done in class
- Allow students to demonstrate achievement at a level applicable to them
- Allow students to meet exam requirements, most commonly in the form of coursework
- Prepare work for a future lesson
- Maintain a sense of parental involvement in the learning process.
- Establish how well children are doing through assessment of the completed work and inform the planning of future work.

2. Relationship to other policies

The policy refers to commitments made in the home-school agreement. It also relates to the curriculum policy and individual department marking policies.

3. Responsibilities

The **headteacher** will ensure that homework is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis
- informed by DfE guidance about time commitments

Teachers will ensure that:

- pupils and parents are given a timetable for homework at the start of each academic year
- homework is set and marked in line with guidance and agreed standards
- tasks are differentiated and well structured

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- pupils understand the purpose of the homework tasks
- it is clear to pupils how their homework consolidates and extends the work they are doing in school.

The Chauncy way of setting homework

1. Homework to be set on the day of the lesson on www.showmyhomework.co.uk/thechauncy
2. The teacher will explain the homework in class and check that students understand the homework that has been issued
3. **Pupils** will be required to check the homework set each day on www.showmyhomework.co.uk/thechauncy and demonstrate a commitment to spending an allocated time completing the tasks set to the best of their ability. They will return their work on time.

Parents will encourage and monitor homework and inform their child's teacher if an issue arises.

Parents Guide to Homework

As a school we have embraced technology in helping us provide relevant, worthwhile homework to students. Homework will be set on Show My Homework and students may be redirected to other interactive educational websites such as My Maths, Yacapaca, BBC Bitesize and SAM Learning or our school Virtual Learning Environment (VLE) Moodle <https://moodle.chauncy.herts.sch.uk> which allows parents to view and support their child's homework.

1. Log onto www.showmyhomework.co.uk/thechauncy or every evening to check what homework your child has been set
2. Try to ensure that your child has a quiet place to work
3. Try to build up a homework routine so that your child gets used to studying at the same time each evening
4. Praise effort and achievement at every opportunity
5. Talk to your child about school
6. Try to provide the basic equipment such as pens, pencils, ruler, calculator etc.
7. Allow your child to take on more responsibility for themselves while making sure they are doing the homework that is set. You could show them how to find out something rather than do it for them
8. Ask your child to explain the homework task to you before starting it and what relation it has to what was being studied at school
9. Be involved in your child's homework but don't do it for them; the teachers need to know how they are doing, not how you are doing!
10. If homework is becoming an issue contact the school as soon as possible.

4. Monitoring of Homework

Teachers

To ensure that each department is meeting expectations with regard to the setting of homework, monitoring will take place in a number of ways:

- Show My Homework allows Head of Department (HOD) and Senior Management Team (SMT) to easily identify which staff are or are not setting homework and to analyse the quality of homework being set

- The checking of teachers planning and marking records by HOD and SMT

Where issues with regard to the setting of homework are revealed as part of the monitoring process SMT will need to have discussions with the relevant staff and HOD, provide support where necessary to remedy the situation and instigate further monitoring if needed to check that the intervention has been effective

Pupils

Non completion of homework will be recorded on Behaviour Watch. This will be followed up with a detention. For students who persistently do not complete their homework there will be parental involvement.