Year 7 – Revision Lesson 1

This revision worksheet is to be used in conjunction with the Year 7 Revision Powerpoint.
1. Put the events into chronological order:

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Roman invasion of Britain</td>
<td>43AD</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

2. Write down what BC and AD stand for in historical terms

**BC** means:  
____________________________________________________

**AD** means:  
____________________________________________________

3. How many years are in the following?

**Decade** = ________________________________

**Century** = ________________________________

**Millennium** = ________________________________
4. Complete this table:

<table>
<thead>
<tr>
<th>e.g. The 700s</th>
<th>The 8th century</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 1900s</td>
<td></td>
</tr>
<tr>
<td>The 1100s</td>
<td></td>
</tr>
<tr>
<td>The 1700s</td>
<td></td>
</tr>
<tr>
<td>The 800s</td>
<td></td>
</tr>
<tr>
<td>The 1400s</td>
<td></td>
</tr>
<tr>
<td>The 1500s</td>
<td></td>
</tr>
<tr>
<td>The 2000s</td>
<td></td>
</tr>
<tr>
<td>The 400s</td>
<td></td>
</tr>
<tr>
<td>The 600s</td>
<td></td>
</tr>
<tr>
<td>The 300s BC</td>
<td></td>
</tr>
</tbody>
</table>

5. Write down the definition of a primary source and a secondary source

Primary Source:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Secondary Source:

__________________________________________________

__________________________________________________

1066: The Battles for the English Throne

Put the events of 1066 in the correct chronological order:

<table>
<thead>
<tr>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
</tbody>
</table>
Year 7 – Revision Lesson 2
The Feudal System

Use these terms to label your Feudal Pyramid of Power:

- Peasants
- The King
- The Knights
- The Nobles
- Money and Knights
- Land
- Land and Protection
- Food and Services
- Protection and Military Service
- Land
Why did William build castles?

Label the motte and bailey castle.

<table>
<thead>
<tr>
<th>Strengths of Motte and Bailey Castle</th>
<th>Weaknesses of Motte and Bailey Castle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motte</td>
<td></td>
</tr>
<tr>
<td>Bailey</td>
<td></td>
</tr>
<tr>
<td>Wooden Tower (or Keep)</td>
<td></td>
</tr>
<tr>
<td>Drawbridge</td>
<td></td>
</tr>
<tr>
<td>Moat</td>
<td></td>
</tr>
<tr>
<td>Wooden stockade (fence)</td>
<td></td>
</tr>
</tbody>
</table>
Label the stone castle above.

**Why did William the Conqueror make the Domesday Book?**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Write down a question you think may have been asked by the people carrying out the Domesday Survey?

________________________________________________________________________
The Murder of Thomas Becket (1170) (watch video)

• What was Thomas Becket’s position when he was murdered?

______________________________________________________________

• Who was King when Becket was murdered?

______________________________________________________________

• Where was Thomas Becket murdered?

______________________________________________________________

• Why was Thomas Becket murdered?

______________________________________________________________

• How did the King show that he was sorry?

______________________________________________________________

King John and the Magna Carta (1215) (watch video)

• What does ‘Magna Carta’ mean in English?

______________________________________________________________

• Why did the barons rebel against King John?

______________________________________________________________
• Where did the barons and King John meet to agree the Magna Carta?

______________________________________________

• What parts of the Magna Carta are still relevant today?

______________________________________________

• Why would the peasants not be bothered about the Magna Carta?

______________________________________________

______________________________________________

______________________________________________

The Black Death arrives in England (1348) (watch video)

• Where did the Black Death start?

______________________________________________

• How did the disease spread?

______________________________________________

• What did Medieval people think caused the Black Death?

______________________________________________

• What were the attempted cures?

______________________________________________
• What were the effects of the Black Death on England?

______________________________________________

______________________________________________

______________________________________________

The Peasant’s Revolt (1381) (watch video)

• What is another word for ‘revolt’?

______________________________________________

• How was the Black Death connected to the Peasants’ Revolt?

______________________________________________

______________________________________________

______________________________________________

• What was the ‘last straw’ for the peasants? (which made them have a revolt)

______________________________________________

• In which counties did the revolt start?

______________________________________________

• What was the name of the King during the revolt? How old was he?

______________________________________________
• What was the name of the Revolt’s leader?

______________________________________________

• What were the peasants’ demands?

______________________________________________
______________________________________________
______________________________________________

Everyday Life in the Middle Ages – Interactive BBC Activity

http://www.bbc.co.uk/bitesize/ks3/history/middle_ages/everyday_life_middle_ages/activity/

For further revision activities on the Middle Ages, visit the BBC’s Bitesize website. Use the link below:

http://www.bbc.co.uk/education/topics/zfphvcw