7

Week Revision Plan

Everyone can revise; all you have to do is be committed, determined and ambitious.

Can you achieve your full potential?

If the answer is **YES**, let’s get started!

***Remember, you have worked for 12 or 13 years of your life in education to achieve academic success!***

**Week Commencing 07th March 2016 – Week 1**

**Getting organised!**

Getting organised is so important. There are not many people who can work in chaos.

* Make sure all your books and files are neatly organised, worksheets filed away and in a logical order.
* Make sure you have all the textbooks you need at home.
* Make sure you have a supply of paper. I would suggest purchasing two Pukka Pads with dividers (Try Tesco at Brookfield Farm or Amazon).
* Write a list of any interactive websites you might consider using. Keep a list of your usernames and passwords from the outset.

**What other equipment do you need that will help you with your revision?**

* Postcards to write down condensed information.
* Post-it notes to put on your mirror or all around your house with vital information written on.
* A4 or A3 pads for making annotated posters.
* Highlighters for specific information, key words, names or dates.
* Pens, pencils and a ruler.

**What about the space where you will work?**

* Will you work at the kitchen table, in the lounge, dining room, or your bedroom? The best idea is to make sure the environment where you go to revise is somewhere away from distractions; for example the television, your computer (unless your using Sam Learning), your mobile phone and any tablets or iPads. This way, when you finish you can stand up and walk away from your revision and enjoy relaxing but it will still all be there when your ready to return.

Okay, so you now have your working environment set up and all the equipment you need to write up your notes.

**So, how are you going to start revising?**

Do you know what type of learning styles help your learning?

If you’re not sure complete the sheet overleaf.

Read the 15 questions and put a circle around the letter V, A or K, which you would do first. Once you have completed the questions, add-up the number of answers which you gave the V, A and K. Most pupils like to learn visually or auditory which is helpful at school, as this is how we are mostly taught. However, if you are more of a kinaesthetic learner you may find that you lose focus after 15-20 minutes. This is essential to know when you are revising as you will have to make sure you revise in small manageable chunks.

Complete the sheet, by highlighting all the methods of learning which you know help you in the classroom or when you are revising.

Whatever type of learner you are, you will like various techniques from all of the learning styles suggested and it is important that you know which ones suit you if you are going to be successful with your revision. Also, do not be afraid to try one that you haven’t tried before. One more thing, it is important to note that you may need to vary your learning style from subject to subject. For example, how you revise for GCSE PE may not work when revising for a modern language.

**Preferred Learning Styles**

**Visual, Auditory or Kinaesthetic?**

|  |  |  |
| --- | --- | --- |
| **You notice most about people:** **V** how they look or dress **A** how they sound **K** how they stand or move**You learn most easily:** **V**  by reading and observing **A** by being told what to do **K** by getting stuck in**If you had to wait for a bus you would probably:** **V** read or watch people **A**  talk to or phone people **K** walk around and fidget**You sense that someone is lying because of:** **V** the way they look at you **A** their tone of voice **K** a feeling you get**When you have many things to do, you:** **V** make a list **A**  keep reminding yourself **K**  feel restless | **You prefer humour that is:**  **V** cartoons **A**  stand-up comedians **K** slapstick**At a party you mostly:**  **V** watch **A**  talk and listen **K** dance or circulate**When you talk to a friend you are likely to say:** **V** I see what you mean **A** I hear what you say  **K** I get it!**You solve problems most easily by:** **V**  listing possible solutions  **A** discussing solutions  **K** getting stuck in and  learning as you go**When you are angry you:** **V** seethe silently inside **A** shout and scream **K**  clench your fists, grit your teeth, stamp | **Your favourite relaxation is:** **V**  television or reading  **A** listening to music  **K** physical activity**You remember people by:**  **V** faces, not names **A**  names, not faces **K** things you did with them**You learn how something works by:**  **V** reading instructions **A** listening to someone **K** having a go**You find your way by:** **V**  looking at maps **A**  asking for directions **K** following your nose or  using a compass**When you buy clothes you:** **V**  imagine what they would  look like on  **A** discuss them with friends  **K** try them on |

***Slapstick: A boisterous form of comedy marked by chases, collisions and crude practical jokes***

**Total Vs = Total As= Total Ks=**

**To be successful you need to understand, condense (to about 20%), memorise and review so here are some ideas for the types of learning style:**

|  |  |  |
| --- | --- | --- |
| **Visual**Draw pictures and diagramsUse different coloured pensDevise a system of symbolsCreate images and scenes in your mindHighlight key pointsMake mind maps (and include  colour and diagrams) to sum up units and see how topics fit togetherUse a time-line for English and HistoryMake bullet point notes with  heading and sub-headingsPut key points into a tableMake postersCreate a spider diagram | **Auditory**Say your work out loud, to an imaginary audienceRecord notes onto an MP3 player or mobile phone etc and play back frequentlyUse silly noises to help you to remember Make up a mnemonic to help you remember lists, topic headings and key pointsPlay instrumental music and fit words  to it Get someone to test you or test  yourself out loudMake up short songs or rhymesBrainstorm with friends/family | **Kinaesthetic**Notes should be colourful, attractive and interestingWalk, dance or move around  when you are learningPut yourself into anything that has a story (English or History). Imagine sounds, smells, colours, textures  and emotionsAct out what you are trying to learn, with a friendMake your workspace as comfortable as possibleUse postcards to write key points downCut up information and match it togetherUse Interactive websites |

**REMEMBER – set objectives before each revision session: length of time, amount of work and outcome**

***Complete this form – highlight how you learn best***

**How I learn best**

|  |  |
| --- | --- |
| **Name** |  |
| **My ideal time to study** | **Morning****Afternoon****Evening** |
| **When I study I like the background to be** | **Quiet****Music on****TV on****People talking** |
| **I like the room to be** | **Bright****Soft light****Quite dark** |
| **I like the temperature to be** | **Cold****Cool****Warm** |
| **I like to** | **Eat food****Drink****Chew on something****None of these** |
| **I like to study** | **At home****At school** |
| **At home** | **At my table****On my bed****On the floor****Sitting on a soft chair****Sitting on a straight chair****Sitting on the sofa** |
| **At school** | **At my desk****In the library****In learning support** |
| **I study best when I am** | **Alone****With a friend****In a small group****In a large group****With my parents****With my teacher** |
| **I remember best when** | **I repeat the information to myself****Think of a visual picture****Use memory aids****Break information into small steps** |

**Week Commencing 14th March 2016 – Week 2**

**Useful tips to help you manage your time**

* Manage your time carefully - using a timetable plan out lessons, homework, extra curriculum activities and revision.
* Organise a sensible revision plan - *Remember to take regular breaks.*
* Set a time each evening when you will finish working/studying.

**You will find a blank timetable after the next page, which may help you organise your time. There is an example timetable, showing you how to do it.**

**Creating your revision timetable to use during term time.**

* Add your lessons for each day, period 1-5, then add any lunch or after school activities.
* Add extra curriculum activities that you do each week, such as football training, netball, athletics, explorers or a part-time job.
* Now this is complete, try to create half an hour each day of the week when you could begin revising. Do not forget to alternate subjects – ***YES*** you have to revise the subjects you would like to avoid too!
* During the weekend try to add three, 30 minute revision sessions. Maybe you could tackle asubjectyou are avoiding or worrying about the most. Consider a morning, afternoon and late afternoon session. This amounts to one and half hours of revision.
* Remember – this is the least amount of revision you should do – if you can find more time to revise, just add more revision sessions. The more revision you do, the better your knowledge and understanding of each subject will be in your exams.

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| **Mon****14/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Tues****15/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Sat****19/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sun****20/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |

Week commencing 14th March 2016 – Week 2

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| **Mon****14/03** | ***Science*** | ***English*** | ***Textiles*** | ***ICT*** |  | ***Maths*** |  |  |  |  | EnglishLang |  |  |
|  |
| **Tues****15/03** | ***H&S*** | ***Maths*** | ***Art*** | ***Geog*** |  | ***Science*** |  |  |  |  | HealthCare |  |  |
|  |
| **Weds****16/03** | ***English*** | ***Pshre*** | ***Geog*** | ***Science*** |  | ***ICT*** |  |  |  |  | Eng LitOf M&M |  |  |
|  |
| **Thurs****17/03** | ***ICT*** | ***Science*** | ***H&S*** | ***Art*** |  | ***Textiles*** |  |  |  |  | EnglishLitHofBask |  |  |
|  |
| **Fri****18/03** | ***Maths*** | ***Art*** | ***English*** | ***H & S*** |  | ***PE*** |  |  |  |  | Eng LitPoetry |  |  |
|  |
| **Sat****19/03** |  | GeogC.Study |  |  |  | GeogSDME |  |  |  |  |  |  |  |
|  | MathsCalc |  |
| **Sun****20/03** |  | MathsNon-Calc |  |  |  | Chemist2 |  |  |  |  |  |  |  |
|  | Biology2 |  | Physics2 |

Week commencing 14th March 2016 – Week 2

**Hopefully, you have now managed to complete your first week’s revision timetable and now all you have to do is follow the plan. I would suggest that as you complete each session you tick it off and reward yourself by doing something that you like. Exercise is a good stress reliever or maybe watching the TV with your family.**

**If you struggle to relax before bed try any of the following:-**

**Relaxation tips for bedtime**

Try to have a regular and relaxing bedtime routine. You could try some of the following ideas.

* Switch off your computer and mobile phone at least one hour before you go to bed.
* Establish what you enjoy doing to relax before bed. For example;
* Having a soak in the bath
* Having a shower
* Spending time with your family
* Listening to music
* Watching the television
* Writing in your diary
* Reading a book
* Going out for a walk or run
* Try meditation/relaxation Cd’s or apps – Listening to soothing music can help you to unwind. For example try;

https://www.youtube.com/watch?v=1iRd45dirYk

Or

https://www.youtube.com/watch?v=5PIBMLvcAzc

* Yoga exercises are a fantastic way of relaxing and unwinding your body.
* Breathing exercises - Lie on your bed and shut your eyes and breathe in and out slowly.  Breathe in through you nose for 3 seconds; hold that breath for a couple of seconds.  Whilst your holding your breath imagine somewhere where you feel safe and happy.  What is this place like, what does it smell and sound like?  Once you can picture your safe and happy place, breathe out slowly through your mouth.  Do this repeatedly until you feel completely relaxed and you can picture your safe and happy place with ease. You could also try putting your hands on your stomach to help you focus on your breathing.
* Lastly, keep a notebook by your bed. If you have any little worries or things that pop into mind, you can write them down. Removing them from your mind before you try to sleep stops them from buzzing around in your head and keeping you awake.

**If you are struggling with any of the ideas that you have been working with over the last two weeks in preparation for your GCSE’s, please feel free to go and discuss them with Miss Overton.**

**Another tip for the end of week 2; if you feel overwhelmed with anything, stop what you are doing and speak to your subject teacher. They know how you work in lessons and they will be able to give you some valuable tips on how to move forward. Remember to keep a note of what you are finding difficult, as you can use these topics in revision sessions at school.**

**Week Commencing 21st March 2016 – Week 3**

**How are you condensing your revision?**

When you are reading/learning around your topic you need to be able to look at 100% of the information but condense it down to 20%. How are you going to do this?

The aim of revision is to note the key point, phrase or word that helps your brain to retrieve the information you have learned. Here are some ideas to help you do that.

* Read one or two pages of your notes and then turn them over and write down in your own words what you have just read. What were the key points/terms/names/dates? You may not remember everything straight away but you can look back and add any vital information that you missed. However, you probably haven’t written two pages, which means you have condensed it down. Great you’re revising!
* Make a poster about a topic and annotate it.
* Make postcards/flashcards/questions and answers.
* Make mind maps or spider diagrams

***Over the Easter holidays you will be able to revise a different subject each day if you want to. For example; on Monday you could complete three 30-minute sessions for English and on Tuesday, three 30-minute sessions for Science.***

***Before you plan your revision, add any days away or days out with friends or family. If you plan your revision carefully and you are committed to completing revision and having fun, you will realise you can do both.***

Hopefully you are now settling into your revision and can see you are building your knowledge and understanding around each subject, even the ones you wanted to avoid! If there are any subjects that you are still avoiding or struggling with, go and speak to your teacher. Most teachers will now be arranging revision sessions after school and over the Easter holidays.

***Before you finish term for your Easter break, please ask your teachers for as many past papers as they can give you.***

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| **Tues****22/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Weds****23/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Thurs****24/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Fri****25/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sat****26/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sun****27/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |

Week commencing 21st March 2016 – Week 3

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| **Mon****21/03** | ***Science*** | ***English*** | ***Textiles*** | ***ICT*** |  | ***Maths*** |  |  |  |  | EnglishLang |  |  |
|  |
| **Tues****22/03** | ***H&S*** | ***Maths*** | ***Art*** | ***Geog*** |  | ***Science*** |  |  |  |  | Health Care |  |  |
|  |
| **Weds****23/03** | ***English*** | ***Pshre*** | ***Geog*** | ***Science*** |  | ***ICT*** |  |  |  |  | EnglishLit Of M&M |  |  |
|  |
| **Thurs****24/03** | ***ICT*** | ***Science*** | ***H&S*** | ***Art*** |  | ***End of Term*** |  |  |  |  | Eng LitHofBask |  |  |
|  |
| **Fri****25/03** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** | ***Good******Friday*** |
| **Sat****26/03** |  | Eng LitPoetry |  |  |  | MathsCalc |  |  |  |  |  |  |  |
|  | GeogC.Study |  | GeogSDME |
| **Sun****27/03** |  | MathsNon-Calc |  |  |  | Chemist2 |  |  |  |  |  |  |  |
|  | Biology2 |  | Physics2 |

Week commencing 21st March 2016 – Week 3

**Week Commencing 28th March 2016 – Week 4**

Next, how are you starting to test your knowledge? A particular favourite in Chauncy is ‘Sam Learning’. Why not give it a try! There are lots of tests you can do and the great thing about Sam Learning is; even if you achieve a low score to start with, you can just keep repeating the same test until you are achieving good or very good scores. All the time you are doing this, you are revising. Great!

There are also plenty of other interactive resources you could try:-

* Kerboodle
* Doddle
* MyMaths
* Manga high
* BBC Bitesize
* My gcse.science.com
* Quizlet
* Sam Learning

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| **Mon****28/03** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** |
| **Tues****29/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Weds****30/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Thurs****31/03** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Fri****01/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Sat****02/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Sun****03/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Week commencing 28th March 2016 – Week 4

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| **Mon****28/03** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** | ***Easter******Monday*** |
| **Tues****29/03** | English Lang | English Lang | English Lang |  |  |  | HealthCare | HealthCare | HealthCare |  |  |  |  |
|  |  |  |  |  |  |
| **Weds****30/03** | Eng Lit Of M&M | Eng Lit HofBask | Eng Lit Poetry |  |  |  | GeogC.Study | GeogC.Study | GeogSDME |  |  |  |  |
|  |  |  |  |  |  |
| **Thurs****31/03** | Maths Calc | Maths Calc | Maths Calc |  |  |  | GeogSDME | GeogSDME | GeogC.Study |  |  |  |  |
|  |  |  |  |  |  |
| **Fri****01/04** | MathsNon-Calc | MathsNon-Calc | MathsNon-Calc |  |  |  | Biology2 30mins | Biology2 30mins | Biology2 30mins |  |  |  |  |
|  |  |  |  |  |  |
| **Sat****02/04** | Chem 230mins | Chem 230mins | Chem 230mins |  |  |  | Physic230mins | Physic230mins | Physic230mins |  |  |  |  |
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| **Sun****03/04** | Eng Lit Of M&M | Eng Lit HofBask | Eng Lit Poetry |  |  |  | Maths Calc | Maths Calc | Maths Calc |  |  |  |  |
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Week commencing 28th March 2016 – Week 4

**Week Commencing 4th April 2016 – Week 5**

**The following sheet defines some keywords that may be used on past papers and the connective sheet gives you some examples of words you can use to extend sentences.**

**KEY EXAM WORDS EXPLAINED**

*It is important to understand the key words used by examiners. Listed below are a number of key words and phrases which are often used on exam papers.*

**Account for –** Explain the causes of.

**Analyse** – Divide into parts and describe each part.

**Comment on** – Explain why something is important.

**Compare** – Are the things very alike (similar) or are there important differences?Which do you think is best? Why?

**Concise** – Short and brief.

**Contrast** – Look for differences.

**Criticise** – Use evidence to support your opinion on the value or merit of theories, facts or views of others.

**Define** – Give the meaning of.

**Describe** – Write in details.

**Differentiate** – Explain the difference.

**Discuss** – Write about the important aspect of the topic; are there two sides to the question? Consider the arguments for and against. Then give your opinion.

**Distinguish** – Explain the difference.

**Evaluate** – Judge the importance or success.

**Explain** – Make clear.

**Factors** – The facts or circumstances that contribute to a result.

**Give an account of** – Describe.

**Illustrate** – Give examples or diagrams which make the point clear and prove your answer is correct.

**Indicate** – Show and demonstrate.

**In relation to** – Refer to a specific aspect of something.

**Interpret –** Explain the meaning in your own words; for example you may be asked to interpret a graph.

**In the context of** – In a particular setting; referring to.

**Justify** – Give reasons to support an argument or action.

**Outline** – Choose the most important aspect of a topic. Ignore the minor detail.

**Relate** – Show the connection between things.

**Role** – A function of something, which part something plays and how it works.

**State –** Write briefly the main points.

**Summarise** – Bring together the main points.

**Trace** – Show how something has developed from beginning to end.

#### Comparing

equally

similarly

in the same way

likewise

like

as with

#### Qualifying

however

although

unless

except

if

yet

as long as

apart from

despite

#### Adding

also

and

as well as

in addition

too

moreover

#### Illustrating

for example

such as

for instance

as revealed by

in the case of

#### Contrasting

alternatively

instead of

otherwise

unlike

whereas

on the other hand

#### Emphasising

above all

in particular

especially

significantly

indeed

notably

obviously

clearly

#### Cause and effect

because

so

consequently

therefore

thus

#### Sequencing

meanwhile

before

after

firstly

secondly

finally

since

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then

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| **Mon****04/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Tues****05/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Weds****06/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Thurs****07/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Fri****08/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Sat****09/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
| **Sun****10/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Week commencing 4th April 2016 – Week 5

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| **Mon****04/04** | English Lang | English Lang | English Lang |  |  |  | HealthCare | HealthCare | HealthCare |  |  |  |  |
|  |  |  |  |  |  |
| **Tues****05/04** | Eng Lit Of M&M | Eng Lit HofBask | Eng Lit Poetry |  |  |  | GeogC.Study | GeogC.Study | GeogSDME |  |  |  |  |
|  |  |  |  |  |  |
| **Weds****06/04** | Maths Calc | Maths Calc | Maths Calc |  |  |  | GeogSDME | GeogSDME | GeogC.Study |  |  |  |  |
|  |  |  |  |  |  |
| **Thurs****07/04** | MathsNon-Calc | MathsNon-Calc | MathsNon-Calc |  |  |  | Biology2 30mins | Biology2 30mins | Biology2 30mins |  |  |  |  |
|  |  |  |  |  |  |
| **Fri****08/04** | Chem 230mins | Chem 230mins | Chem 230mins |  |  |  | Physic230mins | Physic230mins | Physic230mins |  |  |  |  |
|  |  |  |  |  |  |
| **Sat****09/04** | Eng Lit Of M&M | Eng Lit HofBask | Eng Lit Poetry |  |  |  | MathsNon-Calc | MathsNon-Calc | MathsNon-Calc |  |  |  |  |
|  |  |  |  |  |  |
| **Sun****10/04** | English Lang | English Lang | English Lang |  |  |  | HealthCare | HealthCare | HealthCare |  |  |  |  |
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Week commencing 4th April 2016 – Week 5

**Week Commencing 11th April 2016 – Week 6**

**Week 6 is repeating weeks 4 and 5.**

**Congratulate yourself if you have followed your revision plan for weeks 4 and 5, as it will have taken real commitment and dedication on your part……and if you didn’t it’s not too late, just get started this week.**

**Hopefully, you can see that with good organisation and planning you are able to revise and have time out with friends and family.**

**By the end of week 6 your knowledge and understanding of your subjects should be improving.**

**Do not forget to keep notes of any topics that you are still struggling with so you can discuss them with your teachers next week!**

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| **Mon****11/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Tues****12/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Weds****13/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Thurs****14/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Fri****15/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Sat****16/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Sun****17/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Week commencing 11th April 2016 – Week 6

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| **Mon****11/04** | Eng Lit Of M&M | Eng Lit HofBask | Eng Lit Poetry |  |  |  | GeogC.Study | GeogC.Study | GeogSDME |  |  |  |  |
|  |  |  |  |  |  |
| **Tues****12/04** | Maths Calc | Maths Calc | Maths Calc |  |  |  | GeogSDME | GeogSDME | GeogC.Study |  |  |  |  |
|  |  |  |  |  |  |
| **Weds****13/04** | MathsNon-Calc | MathsNon-Calc | MathsNon-Calc |  |  |  | Biology2 30mins | Biology2 30mins | Biology2 30mins |  |  |  |  |
|  |  |  |  |  |  |
| **Thurs****14/04** | Chem 230mins | Chem 230mins | Chem 230mins |  |  |  | Physic230mins | Physic230mins | Physic230mins |  |  |  |  |
|  |  |  |  |  |  |
| **Fri****15/04** | Eng Lit Of M&M | Eng Lit HofBask | Eng Lit Poetry |  |  |  | MathsNon-Calc | MathsNon-Calc | MathsNon-Calc |  |  |  |  |
|  |  |  |  |  |  |
| **Sat****16/04** | English Lang | English Lang | English Lang |  |  |  | HealthCare | HealthCare | HealthCare |  |  |  |  |
|  |  |  |  |  |  |
| **Sun****17/04** | Maths Calc | Maths Calc | Maths Calc |  |  |  | GeogSDME | GeogC.Study | GeogC.Study |  |  |  |  |
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Week commencing 11th April 2016 – Week 6

**Week Commencing 18th April 2016 – Week 7**

Firstly, well done on completing 6 weeks of revision. Hopefully you now know you can revise and which learning styles help you the most.

Keep testing yourself on Sam Learning, as this can help you improve by a whole grade!

Some of you are returning after Easter for your last term at Chauncy.

**So what do you have to do now?**

* Come into school with all your topic questions written down that you are struggling with.
* If you need help with anything to do with revision, go and see Miss Overton.
* You should have a list of your exams dates and times.
* You need to prioritise your revision in order of exams this week. There isn’t any point in working really hard for an exam that is your last exam. Organise your timetable in the same order as your exams. For example if your first exam is English Language, put your 30 minute evening revision session in as English language on Monday, if Science is next, put Science in on Tuesday. See example.
* Some of you will struggle with prioritising your revision. If you do, please go and see Miss Overton and she will help you.
* Lastly, GOOD LUCK.

***YOU HAVE WORKED HARD FOR THESE EXAMS AND WITH A POSITIVE MINDSET YOU CAN ACHIEVE!***

***YOU CAN DO IT!***

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|  | **9:00-****10:00** | **10:05-****11:05** | **11:25-****12:25** | **12:30-****13:30** | **13:30-****14:30** | **14:35-****15:35** |  | **16:00-****17:00** | **17:00-****18:00** | **18:00-****19:00** | **19:00-****20:00** | **20:00-****21:00** | **21:00-****22:00** |
| **Mon****18/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Tues****19/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Weds****20/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Thurs****21/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Fri****22/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sat****23/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sun****24/04** |  |  |  |  |  |  |  |  |  |  |  |  |  |

Week commencing 18th April 2016 – Week 7

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|  | **9:00-****10:00** | **10:05-****11:05** | **11:25-****12:25** | **12:30-****13:30** | **13:30-****14:30** | **14:35-****15:35** |  | **16:00-****17:00** | **17:00-****18:00** | **18:00-****19:00** | **19:00-****20:00** | **20:00-****21:00** | **21:00-****22:00** |
| **Mon****18/04** | ***Science*** | ***English*** | ***Textiles*** | ***ICT*** |  | ***Maths*** |  |  |  |  | EnglishLang |  |  |
|  |
| **Tues****19/04** | ***H&S*** | ***Maths*** | ***Art*** | ***Geog*** |  | ***Science*** |  |  |  |  | HealthCare |  |  |
|  |
| **Weds****20/04** | ***English*** | ***Pshre*** | ***Geog*** | ***Science*** |  | ***ICT*** |  |  |  |  | Eng LitOf M&M |  |  |
|  |
| **Thurs****21/04** | ***ICT*** | ***Science*** | ***H&S*** | ***Art*** |  | ***Textiles*** |  |  |  |  | Eng LitHofBask |  |  |
|  |
| **Fri****22/04** | ***Maths*** | ***Art*** | ***English*** | ***H & S*** |  | ***PE*** |  |  |  |  | Eng Lit Poetry |  |  |
|  |
| **Sat****23/04** |  | GeogC.Study |  |  |  | GeogSDME |  |  |  |  |  |  |  |
|  | MathsCalc |  |  |
| **Sun****24/04** |  | Maths Non-Calc |  |  |  | Chem 2 30 mins |  |  |  |  |  |  |  |
|  | Biology 230 mins |  | Physic 230 mins |

 Week commencing 18th April 2016 - Week 7

**EXAMS – WHAT YOU NEED TO KNOW**

1. **When** is the exam? (Write it on your planner/diary/chart)
2. **What** kind of exam is it? (Essay or multi-choice)
3. **How long** is the exam?
4. **How many** questions?
5. Do all the questions have to be answered, or **is there a choice**?
6. How many questions have to be answered from **each section**?
7. Do all the questions carry an **equal number of marks**?
8. **How long** will it take **to read** the exam paper?

By knowing how long the paper will take to read, and allowing five minutes for proof reading, you can then work out how much time is left and how long you can spend on each question.

**THE DAY BEFORE**

Hopefully, you will have covered all your necessary revision by now.

1. Check the contents of your **clear** pencil case. Have you a **black** pen and a back-up black pen, different kinds of pencils or coloured pens, a highlighter, ruler, geometry equipment etc.
2. Wear a watch.
3. Double check the **time of the exam** and where it will be.
4. **Read** through your **revision notes**, but **do not work too late.**
5. Get some **fresh air**: do not stay in all day.
6. Have an **early night**, even if you cannot get to sleep straight away.

**ON THE DAY**

1. **Get up** in plenty of time.
2. **Eat** some **breakfast**, even if it is only dry toast!
3. **Check** that you have your **equipment**.
4. If you want to bring a **drink**, bring **water** in a **clear bottle** with **no label**.
5. **Get** to the **place of the exam** in **plenty of time**.
6. **Do not talk** to other pupils who are getting over excited or depressed!
7. Go to the **toilet ten minutes before the exam**.
8. Remember that many things are **not allowed in** the **exam hall** e.g. mobile phones, so check the exam rules.

**AT THE START OF THE EXAM**

1. **Listen** to the **instructions** carefully.
2. Put your **watch** on the table to keep an eye on the time.
3. **Read** the **instructions carefully** – **how many questions** from each section?
4. If there is a choice, **read** **all the questions** first.

Put a **✓**against those you think you could tackle.

Put a **🗶** against those you definitely could not answer.

Put a **?** against any you are not sure about.

Decide which question to answer first. Choose the easiest.

1. If you are **stuck**, move onto the next question or find a question that you can answer.
2. If you are **running out of time** and cannot get the last answer finished, make sure you have made a plan containing all of the most important main points. You may pick up some extra marks.
3. **Proof read** your work at the **end of the exam**, if you have time.

**AFTER THE EXAM**

***If you can avoid it, do not compare answers with your friends.***

***If you are free, go and do something nice! You deserve it…....***