

Coming to Chauncy was a big step. We spent six years in a tiny little primary school where you know every person by name and where you are given the starting blocks on which you can build. Then suddenly you are thrust in to a massive place where you know only a couple of people and where you have to take those little building blocks and use them in ways you would never have dreamed of. That's what Chauncy does best, it inspires you to develop the skills required to become an independent person who can teach themselves and discover not only who you are, but that you can do anything you want, and do it for yourself.

Jordan (Head Boy—Year Thirteen)

Since coming to Chauncy, my confidence has grown; I am now a much more inquisitive learner and prepared to air my views in class. My top tip for anyone transferring to Chauncy is to ask questions in class.

Matthew (Year Eleven Student)

At Chauncy I have learned to work with a wide range of adults and students. The teaching methods are very clear and teachers care about each of their students' education and spend a lot of time ensuring that students understand their subject.

Taylor (Year Eleven Student)

Arriving on my own in the middle of Year Seven, there was only one option; I had to make new friends. I was learning alongside students and working together in different groups, depending on the subject, I soon found myself with a settled friendship group and achieving well.

Alanna (Year Nine Student of the Year)

For me, it's through the extra-curricular clubs that I have discovered my talent for Drama. I am more outgoing in my life and this has given me the strength to make the most of every new opportunity.

Josh (Year Nine Student of the Year)



## Moving On: A Student View

You can achieve anything if you put your mind to it! At the end of year eight I was awarded Student of the Year having worked my way through weekly 1:1 Maths lessons and early morning clubs alongside my lessons and homework.

Louie (Year Eight Student of the Year)

I didn't used to take sport seriously. Here, my PE teachers have taught me how to push myself to the limit and how to get the best outcomes in a wide range of sports.

Hollie (Year Eight Student of the Year)

Chauncy was a new start for me. As I found my feet, I also found the courage to ask questions in class. With my new found confidence, I pushed myself further and was challenged in class by my teachers to become more successful. It feels a massive achievement to have been chosen as Star Student at the end of Year Seven.

Maya (Year Seven Student of the Year)

When I was little I always wanted to be a high achiever and here I have done better in exams than I ever imagined! Now that I am on the point of leaving, it's thanks to all the support that I am pursuing my chosen career in dentistry.

Rosa (Head Girl, Year Thirteen)

When joining Chauncy from Thundridge Village School the friendly transition process and the gradual increase in work load, made it an easier jump than I imagined.

Will (Year Twelve Student)

I was so proud to be awarded Star Student. I have felt encouraged by everyone - Mr O'Sullivan, all the teachers, my family and friends. 100% attendance is the key. If you are in school you can then accomplish the homework and become an independent learner.

Jake (Year Seven Student of the Year)

## PRIMARY TRANSITION AT CHAUNCY

**Our aim:** to ensure that students arrive happy, confident and ready to learn in Year 7.

**Our expectations:** expectations are high for all our young people for achievement, effort, attendance and conduct.

**Our way:** we place great importance on the well-being of the individual.

Our primary liaison team visits each feeder school to meet every new student to prepare them for the challenges ahead. Each student is discussed in detail with their year 6 teacher.

### OUR TRANSITION PROCESS

- A letter of welcome is sent out normally before Easter.
- In May and June the primary liaison co-ordinator sets up visits for every student transferring to Chauncy at their primary school.
- The information gathered on these visits is used in the compiling of tutor and teaching groups, in conjunction with Alan Crawley (Learning Coordinator for Year 7) and Lucy Saxon (SENCO).
- Each student is given a “Moving Up Challenge” to prepare in advance of New Intake Day.
- Our “Moving Up” project in June and July gives extra support to a small group of students who might otherwise find the transition unduly stressful.
- New Intake Day and Parents’ Evening take place on the second Thursday of July.
- Survival Geography—a gifted and talented summer school is offered to the most able year six students.
- First Day at Chauncy: to ensure a confident start the new students begin school one day ahead of the rest of the school.
- In September we hold a Learning@Chauncy Evening where students invite their parents into school to participate in lessons.
- In October we take year 7 to France for 3 days and 2 nights to get to know each other, to develop their foreign languages skills, raise their cultural awareness and have lots of fun!

## PEOPLE YOU ARE LIKELY TO MEET DURING OUR TRANSITION PROCESS



**Mrs Belinda Martin**  
Primary Liaison  
Coordinator



**Mr Alan Crawley**  
Year 7 Learning  
Coordinator



**Mrs Sarah Davies**  
Moving Up Project  
Coordinator



**Mrs Lucy Saxon**  
SENCO



**Mr Stephen Walton**  
Deputy Headteacher



**Mr Dennis O'Sullivan**  
Headteacher