

CHAUNCY SCHOOL FREEDOM OF INFORMATION POLICY and Publication Scheme

1. Introduction

1.1 The Freedom of Information Act 2000 (FOIA) came fully into force on the 1st January 2005. The FOIA gives a right of public access to information held by public authorities. It is a legal right for any person(s) to ask for access to information held by the Chauncy School.

1.2 Although the FOIA presumes openness it recognises the need to protect sensitive information in certain circumstances and provides for exemptions.

1.3 The FOIA is overseen by the Information Commissioner who also has responsibility for the Data Protection Act 1998 (DPA), and The Environmental Information Regulations 2004 (EIRs). The DPA enables individuals to access information about themselves and is covered in a separate policy. The EIRs enable people to access environmental information. The FOIA enables people to access all other information and reasoning behind decisions and policies, which do not fall under DPA or EIR.

1.4 The FOIA seeks to promote a culture of openness and accountability amongst public sector bodies, and therefore improve public understanding of how public bodies (which includes the governing bodies of trusts and academies) carry out their duties, why they make the decisions they do, and how they spend public money.

1.5 The Chauncy School welcomes this culture of openness and accountability and is committed to providing freedom of information. This policy sets out the school's response to the FOIA, and the ways in which the requirements of the Act will be enacted on a day to day basis.

1.6 The school must be clear and proactive about the information it makes public. This is achieved by producing a publication scheme, setting out:

- The classes of information which we publish or intend to publish
- The manner in which the information will be published
- Whether the information is available free of charge or on payment

1.7 The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is accessible via the school's website, can be emailed or is available in paper form.

1.8 Some information which we hold may not be made public, for example personal information.

1.9 This publication scheme conforms to the model scheme for Academies, colleges and schools approved by the Information Commissioner.

2. Information Held by Chauncy School

2.1 In general, the information held is already accessible, but within a framework which respects the confidentiality of some of that information, in particular with regard to individual children, school staff and governors or regarding any court orders (such information being subject to the Data Protection Act).

2.2 A comprehensive list of the documents and other information published by / available from the school is provided in Appendix 1 entitled "Model Publication Scheme"

3. Requests for Information

3.1 Any request for information beyond that which is already provided by the school (for example, through the Prospectus, or information about children to which parents already have access) should be made in writing (this includes email) to the Headteacher.

3.2 Section 8 of the FOIA states any request should state the applicants name and address for correspondence and describe details of the information being requested. If a request is very general, the enquirer maybe contacted for clarification of the request. The person making the request for information can also indicate how they would like to receive the information and where possible these wishes will be complied with. If it is not possible to do so an alternative will be offered.

3.3 Any member of staff may be approached for information beyond which may be regarded as 'normal information'. In this context, 'normal' means the kind of information that teachers and other members of school staff feel confident about giving, as opposed to requests for information which may seem of an intrusive or sensitive nature. If a member of staff receives such a request, they should avoid giving an immediate response and refer the request to the Headteacher who may then either sanction a response or refer the request to the relevant person(s) or governing body.

3.4 Under the FOIA the enquirer is entitled to be told whether the school holds the information (the duty to confirm or deny) except where certain exemptions apply.

4. Responding to Requests for Information (see checklist at Appendix 2)

4.1 The Headteacher will respond to the request or assign this responsibility to a senior manager having decided whether the potential outcomes are:

- Agreement to meet the request in full
- Agreement to meet the request in part (with reasons)
- Refusal to meet the request (with reasons)

4.2 The relevant person will respond to the enquirer within 20 school days* or 60 working days of the request being made, whichever is the shorter period.

4.3 The response to the request in some circumstances may take longer than 20 days. If a request is delayed for any reason (if further information is required/in order to identify and locate the information requested), the relevant person will keep the enquirer informed of the progress and where possible provide an expected date for a response.

4.4 Should a request be refused under Section 36 of the FOIA 2000 the response will state the relevant exemption which has been applied or that the school does not hold the information, and will explain what public interest test has made if this applies. The application of Section 36 needs to be approved by a qualified person, which in this case is the Headteacher, who will give their reasonable opinion that disclosure would or would not be likely to cause the types of prejudice or inhibition listed in the FOIA. [Note: further guidance on this exemption can be found at www.ico.gov.uk].

4.5 The Act states that requests should not be allowed to cause a drain on the school's time, energy and finances to the extent that they negatively affect normal public functions. The Headteacher can reserve the right to refuse a request if it is likely to be in excess of 18 hours to find, sort and edit the information requested. Under these circumstances an opportunity for the request to be refined will be provided.

4.6 Wilfully concealing, damaging or destroying information in order to avoid answering an enquiry is an offence.

4.7 Any expressions of dissatisfaction with the information provided or the decision to refuse to supply information by the School's Appeals Committee should then be addressed to the Information Commissioner's Office (ICO).

*School days exclude weekends, training days and school holidays.

5. Vexatious Requests

Under section 14 of the FOIA if the school receives several requests from the same person, or a series of requests that appear intended to disrupt its work, these may be treated as repeated or vexatious. In this case the school may refuse to provide the information requested but would issue a refusal notice within 20 school days from receipt of the request to the enquirer to explain the decision and reasons for withholding the information (Note: this must include information regarding the appeals process).

6. Appeals

6.1 Upon notification of a refusal to meet the request (either in part or in whole), the party making the request for information may appeal the decision. Any such appeal will be considered by the school's Appeals Committee.

6.2 The school's Appeals Committee will meet in a timely manner such that it can respond to the enquirer within 20 school days of the request being made.

6.3 If the enquirer is still not satisfied with the outcome they can commence the complaints process to the ICO. The complaint should be submitted within 6 months of the outcome of the internal review. The enquirer must provide supporting information and evidence along with the completed complaints form. This can be done via email to: casework@ico.gsi.gov.uk or by post to:

First contact team
Information Commissioner's Office
Wycliffe House Water Lane
Wilmslow
SK9 5AF

7. Use of Information Provided

7.1 The Freedom of Information Act allows access to information, but it does not give the enquirer permission to re-use that information for commercial gain. Therefore, the enquirer may reproduce the school's copyright protected information free of charge, without specific permission, provided it is not being reproduced for profit, material or financial gain.

7.2 The material must be reproduced accurately and must not be used in a misleading context. If the enquirer is publishing the material or issuing it to others, they must acknowledge the source of the information, its copyright status and the date of publication, if known.

7.3 This permission to reproduce copyright protected material does not extend to any material that is identified as being the copyright of a third party. Under those circumstances, the enquirer must seek authorisation to reproduce the material from the copyright holder concerned.

8. Record Keeping

8.1 Records will be entered into a "Freedom of Information Requests Log" kept by the Clerk to the SchoolAcademy / Principal's PA. They will be collated annually by the SchoolAcademy's Company Secretary. Such records will remain on file for a period of six years and will be disposed of at a set time in a calendar year.

8.2 The log will include details of:

- The party making the request for information;
- The date upon which the request was received and to whom it was addressed;
- If relevant, the date upon which the request was subsequently referred (internal/external);
- The nature of the information requested;
- The name of the relevant reporting member of senior staff if not the Headteacher;
- The outcome of deliberations, including summary reasons for a refusal (in whole or in part) to meet the information request;
- The response made to the party requesting the information, including the person nominated to implement the response, the date and format of the response and the details of the information provided.
- Any subsequent appeal made by the enquirer
- The date and time of any meeting convened by the school's Appeals Committee;
- The outcome of the appeals committee's deliberations, including summary reasons for a refusal (in whole or in part) to meet the information request;
- The response made by the appeals committee to the party making the appeal, including the person nominated to implement the response, the date and format of the response and the details of the information provided.

9. Charges

9.1 There is no obligation to disclose information if the total cost exceeds £450. The school reserves the right to refuse a request if the work would exceed a cost of £450 (the 18 hour threshold). Should the school agree to comply with any request exceeding the £450 cost limit, the work will be charged at £25 per hour per person involved in locating, collating and retrieving the information requested.

9.2 All requests for information will be subject to charges where appropriate to cover the costs of photocopying and postage.

9.3 If a fee is not received within 3 months of issuing a fees notice we are no longer obliged to respond to the request.

10. Policy Review

This policy will be reviewed every 3 years.

This document contains classes of information currently published by/available from the Chauncy School. This is usually found on the relevant website but different formats can be provided for those unable to access this.

1. Academy Prospectus - this section sets out information published in the school's prospectus and/or on the academy's website.

Class	Description
Academy prospectus and/or website	<p>The statutory contents of the school's prospectus are as follows, (other items may be included at the academy's discretion):</p> <ul style="list-style-type: none"> ▪ the name, address and telephone number of the academy ▪ the names of the Headteacher and Chair of the Governing Body ▪ information about admissions ▪ a statement of the academy's ethos and values. ▪ details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils. ▪ information about the academy's policy on providing for pupils with special educational needs. ▪ number of pupils on roll and rates of pupils' authorised and unauthorised absences. ▪ the arrangements for visits to the school by prospective parents

2. Pupils & Curriculum Policies - this section gives access to information about policies that relate to pupils and the school's curriculum.

Class	Description
Home-School Agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its students, for example homework arrangements. Click here
Careers Information	Mrs K Gray, Careers Adviser. School website details extensive information dedicated to giving advice and links. Click here
Curriculum Policy	Statement of the school's aim to promote student achievement. On the website there is a Curriculum Overview and KS3 Curriculum Plans by Subject. Click here
Sex and Relationship Education Policy	Statement of policy with regard to sex and relationship education. Click here

Special Education Needs Policy	Information about the school's policy on providing for students with special educational needs. Click here
Behaviour Policy	Statement of general principles on behaviour and discipline and measures taken to prevent bullying. Click here
Accessibility plan	Plan for increasing participation of disabled pupils in the academy's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils.
Child Protection and Safeguarding Policy	Statement of policy for safeguarding and promoting welfare of students at the school and its academies. Click here
Equality Statement	Statement of policy for promoting equality. Click here

3. Other policies and other information related to the School – this section gives access to information about policies and other data that relate to our academies in general.

Class	Description
Published reports of Ofsted referring expressly to the school	See Ofsted Report Click here
Charging and Remissions Policy	See Charges Policy Click here
School session times and term dates	Details of school sessions and dates of school terms and holidays. Click here
Health and Safety Policy and risk assessment	See Health and Safety Policy. Click here
Complaints procedure	Statement of procedures for dealing with complaints. Click here
Staff Discipline	Statement of procedure for regulating conduct and discipline of School staff. Click here
Staff Grievance	Procedures by which staff may seek redress for Grievance. Click here
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department for Education to the Head teacher or governing body relating to the curriculum
Admissions policy	Statement of the School's policy on admissions. Click here
Website address	The website address for the school. Click here

<p>KS2 Results for Primary Academies</p>	<p>The school's most recent key stage 2 results as published on the Department for Education's website:</p> <p>(a) "% achieving Level 4 or above in English and Maths";</p> <p>(b) "% making expected progress";</p> <p>(c) in relation to English, "% achieving Level 5 or above"; and</p> <p>(d) in relation to Maths, "% achieving Level 5 or above".</p>
<p>KS4 Results for Secondary Academies</p>	<p>The school's most recent key stage 4 results as published on the Department for Education's website:</p> <p>(a) "% achieving 5 + A* - C GCSEs (or equivalent) including English and Maths GCSEs";</p> <p>(b) "% achieving the English Baccalaureate"; and</p> <p>(c) "% of pupils making expected progress".</p>
<p>Pupil Premium Allocation and spending plans</p>	<p>The amount of the school's allocation from the Pupil Premium grant in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated. Pupil Premium Allocation</p>

Checklist for action on receipt of a request for information

- Decide whether the request is a request under DPA(Data Protection Act 1998), EIR (The environmental information regulations 2004) or FOIA (The freedom of information act 2000)
- Decide whether the academy holds the information or whether it should be transferred to another body
- Provide the information if it has already been made public
- Inform the enquirer if the information is not held
- Consider whether a third party's interests might be affected by disclosure and if so consult them
- Consider whether any exemptions apply and whether they are absolute or qualified
- Carry out a public interest test to decide if applying the qualified exemption outweighs the public interest in disclosing the information
- If a request is made for a document that contains exempt personal information ensure that the personal information is removed as set out in the guidance for schools
- Decide whether the estimated cost of complying with the request will exceed the appropriate limit
- Consider whether the request is vexatious or repeated

Remember

Public bodies such as academies are under a duty to provide advice and assistance to anyone requesting information.

The enquirer is entitled to be told whether the academy holds the information (the duty to confirm or deny) except where certain exemptions apply.

A well managed records and management information system is essential to help to meet requests.

Requests should be dealt with within 20 working days excluding academy holidays. Wilfully concealing, damaging or destroying information in order to avoid answering an enquiry is an offence. A valid FOI request should be in writing, state the enquirer's name and correspondence address and describe the information requested.

Expressions of dissatisfaction should be handled through the school's existing complaints procedure.