



The Chauncy School

Curriculum Policy

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Reviewed & Updated: November 2015

Next Review: November 2017

The Chauncy School Curriculum

**“The subjects and activities on offer for the pupils are outstanding”
OfSTED 2013**

Chauncy School – Curriculum Policy

Chauncy School is committed to promoting student achievement. Our aims are:

- to provide inspirational teaching and learning
- to welcome students of all abilities, enabling each one to enjoy learning and achieve their very best
- to be a learning centre within our community
- to enable young people to become confident individuals who live safe, healthy and fulfilling lives
- to develop our young people as responsible citizens who make a positive contribution to society

The curriculum at Chauncy:

- promotes the aims of the school
- promotes the spiritual, moral, social and cultural development of students
- ensures that all learners are given equality of opportunity in learning
- offers flexibility and choice, thereby personalising the learning experience of each student
- responds to the needs and aspirations of the students and government priorities
- promotes differentiation of teaching and learning, supporting, stretching and challenging students of all abilities and backgrounds
- broadens students’ knowledge and understanding, whilst promoting students’ abilities to learn for themselves and build self esteem
- recognises that we are educating the whole person, preparing students for the opportunities, responsibilities and experiences of adult life in modern Britain
- promotes the development of reading, writing and communication skills
- provides appropriate arrangements for assessment, recording and reporting of achievement
- encourages students to develop their interests and talents through involvement in voluntary extra-curricular activities
- recognises the role of parents as partners in the education of their children, facilitating the involvement of parents in the learning process and ensuring effective communication about the progress of their children
- is organised in such a way as to provide value for money, ensuring sensible and economic use of the financial resources of the school.

- is continually monitored, evaluated and developed in response to student need and government priorities, implemented through the self-evaluation process and the School Development Plan